

OCDBE

THE OHIO CENTER FOR

DEAFBLIND EDUCATION

Professional Learning
Opportunity

The Ohio Center for Deafblind Education • 3246 Henderson Rd. • Columbus, OH 43220 • 614-897-0020 • www.ohiodeafblind.org

Mapping Dreams: The Transition to Adulthood

Presented by

Tammie Sebastian and Amy Freeman, MEd

Ohio Coalition for the Education of Children with Disabilities (OCECD)

January 12, January 20, and January 27, 2022

4:00 – 5:30 pm

Mapping Dreams: The Transition to Adulthood is a 3-part learning opportunity that introduces families and educators to concepts of transition planning. The training provides strategies for what parents, youth, and educators can do to help plan for the student's transition from high school to adulthood. One session is dedicated to each of the IEP postsecondary transition goals: postsecondary training and employment, competitive integrated employment, and independent living.

Guest Speakers:

Tammie Sebastian is the Statewide Program Coordinator for the Ohio Coalition for the Education of Children with Disabilities (OCECD). Prior to joining OCECD, she provided information, training, and support for parents in Cuyahoga County and was an advocate for the Tapestry System of Care. Her focus was the Juvenile Justice System and helping families obtain an evaluation for their child to ensure the child was receiving needed services. Tammie is the parent of two daughters, one who is challenged with AD/HD and one who is diagnosed with autism, generalized anxiety disorder, and sensory processing disorder.

Amy Freeman has been employed through OCECD since 2014. Amy currently is OCECD's statewide transition programs coordinator. Her responsibilities include collaborating with other statewide agencies and local organizations to create/provide resources for transition age youth and their families. Amy has over 40 years of experience working as a teacher, a sheltered workshop director, behavior specialist, superintendent, statewide preschool reviewer, regional Developmental Disabilities consultant, and former director of Project MORE. Amy is the sibling of a brother who had Down syndrome.

Learning Objectives: *Participants will understand:*

1. the concept and intent of transition planning,
2. the intent and development of IEP transition goals: postsecondary training and education, competitive integrated employment, and independent living,
3. strategies for what families, students, and educators can implement to help develop the IEP postsecondary transition plan.



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Participants may select one or more sessions. All sessions are from 4:00 – 5:30 pm (ET).

Session	Title	Registration Link
Session 1 January 12, 2022	Postsecondary Training and Education	https://www.surveymonkey.com/r/MapDreams1Jan12
Session 2 January 20, 2022	Competitive Integrated Employment	https://www.surveymonkey.com/r/MapDreams2Jan20
Session 3 January 27, 2022	Independent Living	https://www.surveymonkey.com/r/MapDreams3Jan27

Target Audience: Parents, educators, related services providers, transition coordinators, and agency personnel

Contact Hours: 1 contact hour for each session upon completion of session evaluation

Questions: Contact Kathy Richards via e-mail at kathryn.richards@uc.edu

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