

OCDBE

THE OHIO CENTER FOR
DEAFBLIND EDUCATION

Professional Learning
Opportunity

The Ohio Center for Deafblind Education • 3246 Henderson Rd. • Columbus, OH 43220 • 614-897-0020 • www.ohiodeafblind.org

The Forgotten Senses: Proprioceptive and Vestibular Issues and Availability for Learning for Children with Deafblindness

Presented by: David Brown

on

January 22, 2022 from 10-12 noon (ET)

Guest Speaker

David Brown has been teaching for 48 years and as a deafblind educational specialist, he has worked with children with multi-sensory impairments since 1983. In the United Kingdom he was the Head of Family & Children Services for Sense, the National Deafblind Association. He moved to California in 2000 to work with the state deafblind project. He continues to live in San Francisco and works as a freelance consultant since his retirement six years ago. He has given presentations about various aspects of deafblindness in 14 different countries and 32 states in the USA. In 2019 he presented at conferences in Texas, Tennessee, Arizona, the UK, Germany, and Norway. His articles about deafblindness have been translated into at least 14 different languages.

David has a credential in the Education of Students with Multi-Sensory Impairments from the University of Birmingham in England and an Honorary Doctorate of Science from Central Michigan University for his research work with children with deafblindness.

In 2005 David was given the Star-in-CHARGE award by the CHARGE Syndrome Foundation and in 2013 he was awarded the Deafblind International 'Lifetime Achievement Award' for "innovative and visionary work with people with deafblindness".



Education
Criminal Justice
Human Services
Information Technology

Systems Development & Improvement Center

The Ohio Center for Deafblind Education is primarily supported through a grant (#H326T170002) with the Research to Practice Division, Office of Special Education Programs, U.S. Department of Education. Additional support for targeted activities is provided by the Ohio Department of Education. There are no copyright restrictions on this document. However, please cite and credit the source when copying all or part of this document. The contents of this publication were developed under a grant from the U.S. Department of Education, #H326T170002. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Susan Weigert.



OCDBE

THE OHIO CENTER FOR

DEAFBLIND EDUCATION

Professional Learning Opportunity

The Ohio Center for Deafblind Education • 3246 Henderson Rd. • Columbus, OH 43220 • 614-897-0020 • www.ohiodeafblind.org

Learning Objectives: Participants will:

1. Understand how the vestibular and proprioceptive senses work and the purposes that they serve.
2. Interpret behaviors seen in children with multi-sensory impairments in terms of the sensory stimulation that they provide based upon close observational assessment.
3. Gain an insight into how the senses interact to facilitate effective functioning in learners who have a dual sensory impairment with complex needs.
4. Use simple adaptations to positioning, physical support, pacing, sequencing of activities, and play that can facilitate improved functioning and availability for learning.

Target Audience: Parents, guardians, special education personnel, related services providers, early intervention providers, agency personnel

Registration Link: <https://www.surveymonkey.com/r/forgottensensesJan222022>

Contact Hours: Two (2) contact hours upon completion of the session evaluation

Questions: Contact Kathy Richards at kathryn.richards@uc.edu

Cost: **No cost**

PLEASE SHARE THIS INVITATION WITH YOUR COLLEAGUES



Education
Criminal Justice
Human Services
Information Technology

 **Systems Development & Improvement Center**

The Ohio Center for Deafblind Education is primarily supported through a grant (#H326T170002) with the Research to Practice Division, Office of Special Education Programs, U.S. Department of Education. Additional support for targeted activities is provided by the Ohio Department of Education. There are no copyright restrictions on this document. However, please cite and credit the source when copying all or part of this document. The contents of this publication were developed under a grant from the U.S. Department of Education, #H326T170002. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Susan Weigert.

