

OCDBE

THE OHIO CENTER FOR
DEAFBLIND EDUCATION

Professional Learning
Opportunity

The Ohio Center for Deafblind Education • 614-897-0020 • www.ohiodeafblind.com

Meaningful Movement for Children who are Deafblind (2-part series)

October 11 and November 15 both from 3:30 – 4:30 pm (ET)

Program description: *Meaningful Movement for Children who are Deafblind* is a 2-part series that considers movement in Active Learning and patterns and rhythm in preparation for Orientation & Mobility.

Guest speaker: Dr. Lyn Ayer has extensive expertise in working with children with visual impairments, deafblindness, and/or multiple disabilities throughout her professional career of more than 48 years. Dr. Ayer has been the director of two state deafblind projects, principal of a school for the blind, a rehabilitation worker at an Eye Hospital, and a teacher. She is currently an education consultant with the Ohio Center for Deafblind Education.

Session 1: Meaningful Movement for Children who are Deafblind October 11, 2022, 3:30 – 4:30 pm (ET)

We often talk about Active Learning and associated strategies and tools that were popularized by Lilli Nielsen. Yet, when working with children, what we must always keep in mind is that to be “active,” we need movement. Movement, in turn, is dependent on a whole-body response to neurological impulses. These, in turn, depend on the sensory system, which acts as a “messenger” in conveying information from the external world to help prompt action. There are other internal systems such as the endocrine or hormonal system that also help our bodies run like a well-oiled machine. Children who are deafblind have some “gaps” in the messenger system, and we must always consider ways to fill these gaps. We also tend to pay attention to a child’s hands, more than we do the feet. Both prompt movement and both are involved in the power senses of proprioception and vestibular function. Involving both hands and feet are critical for children who are deafblind.

Session 1 Learning Objectives

Participants will understand:

1. That movement is a complete sensory experience
2. The role of hands and feet in full-body experience

Registration link for session 1: <https://www.surveymonkey.com/r/OCDBEmovementOct112022>



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Office of Special Education Programs
U.S. Department of Education

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Session 2: Meaningful Movement for Children who are Deafblind November 15, 2022, 3:30 – 4:30 pm (ET)

Rhythm is so much a part of our lives that we often forget this, and it becomes the background for all we do. For children who have issues with both their distance senses, it is important to pay attention to the role of rhythm in their lives, and how to use it to maximize attention and movement. The need for Orientation and Mobility skills doesn't start with the white cane, or only when a child begins school. It needs to start much earlier so that the patterns and rhythms they learn will become entrenched in how they move when and if they get to use a white cane, a power wheelchair, or another device that demands movement.

Session 2 Learning Objectives:

Participants will consider:

1. The role of rhythm and sound related to movement
2. The earliest start for Orientation and Mobility

Registration link for session 2: <https://www.surveymonkey.com/r/OCDBEmovementNov152022>

Questions?

Contact Jodi Dowell, Research Associate, OCDBE, at dowelljr@ucmail.uc.edu



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